1. Teacher Main Page has three options
   1. Students
      1. Links to a page where they can edit the number of students they have, reprint codes if needed
   2. Reading Progress page
      1. Links to a page where they can enter on track/needs support for each student across five skills
   3. Math Progress page
      1. This page has two options:
         1. Standards Taught
            1. Links to a page where they can select the standards teachers have finished teaching (see the list of standards below for each category). Each standard should have a checkbox in front of it. Teachers can check off and hit save. There should be a link to go back to the Math Progress page.
         2. Standards performance
            1. Links to a page where teachers can select one of the following categories.

Number & Operations in Base Ten

Operations & Algebraic Thinking

Measurement and Data

Geometry

* + - * 1. Within each category page, teachers can enter on track/needs support for each student across all standards taught in the category.

1. Number & Operations in Base Ten
   1. 1.NBT.A.1 – Count to 120
   2. 1.NBT.B.2 – Understand place value
   3. 1.NBT.B.3 – Compare numbers
   4. 1.NBT.C.4 – Add within 100
   5. 1.NBT.C.5 – Mental addition
   6. 1.NBT.C.6 – Mental subtraction
2. Operations & Algebraic Thinking
   1. 1.OA.A.1 – word problems: addition and subtraction
   2. 1.OA.A.2 – word problems: addition of three whole numbers
   3. 1.OA.B.3 – Properties of operations
   4. 1.OA.B.4 – Subtraction as an unknown-addend problem
   5. 1.OA.C.5 – Relate counting to addition and subtraction
   6. 1.OA.C.6 – Add and subtract within 20
   7. 1.OA.D.7 – Understand equations
   8. 1.OA.D.8 – Solve equations
3. Measurement and Data
   1. 1.MD.A.1 - Compare length
   2. 1.MD.A.2 – Measure length
   3. 1.MD.B.3 – Tell and write time
   4. 1.MD.C.4 – Organize data by category
4. Geometry
   1. 1.G.A.1 – Distinguish between defining attributes
   2. 1.G.A.2 – Compose 2D and 3D shapes
   3. 1.G.A.3 – Partition circles and rectangles